

Fall Quarter 2021
Selected Evaluations* (2)
Student Evaluation of Teaching

 Enrollment 49
 % responding 38%

| | excellent | very good | satisfactory | fair | poor | | | | |
|--|-----------|-----------|--------------|-------|------|-----------|-----|-----|----|
| | 5 % | 4 % | 3 % | 2 % | 1 % | \bar{x} | SD | M | N |
| Please indicate the overall educational value of the course. | 4 21% | 10 53% | 3 16% | 2 11% | 0 0% | 3.8 | 0.9 | 4.0 | 19 |
| Please indicate the overall teaching effectiveness of the teaching assistant. | 9 47% | 7 37% | 3 16% | 0 0% | 0 0% | 4.3 | 0.7 | 4.0 | 19 |
| Teaching assistant was organized and prepared for discussion. | 9 50% | 7 39% | 2 11% | 0 0% | 0 0% | 4.4 | 0.7 | 4.5 | 18 |
| Teaching assistant presented material at a level I could understand. | 10 56% | 5 28% | 2 11% | 1 6% | 0 0% | 4.3 | 0.9 | 5.0 | 18 |
| Teaching assistant was approachable. | 7 39% | 7 39% | 3 17% | 1 6% | 0 0% | 4.1 | 0.9 | 4.0 | 18 |
| Teaching assistant recognized when students were confused and tried to reduce the confusion. | 7 39% | 7 39% | 4 22% | 0 0% | 0 0% | 4.2 | 0.8 | 4.0 | 18 |
| Teaching assistant provided thoughtful and concise answers to questions. | 7 39% | 9 50% | 2 11% | 0 0% | 0 0% | 4.3 | 0.7 | 4.0 | 18 |
| Teaching assistant helped me understand course concepts in discussion. | 8 44% | 7 39% | 3 17% | 0 0% | 0 0% | 4.3 | 0.7 | 4.0 | 18 |
| Teaching assistant was available and helpful in office hours, through email, etc. | 6 33% | 7 39% | 4 22% | 1 6% | 0 0% | 4.0 | 0.9 | 4.0 | 18 |
| I attended discussion sections every week. | 12 63% | 5 26% | 1 5% | 0 0% | 1 5% | 4.4 | 1.0 | 5.0 | 19 |
| I regularly attended office hours and/or contacted the TA outside of class. | 8 44% | 4 22% | 5 28% | 0 0% | 1 6% | 4.0 | 1.1 | 4.0 | 18 |

What did you appreciate most about this class?

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Excellent!

That this was a close financial course in terms of learning about a firm's ability when to give out stocks and bonds.

It was good going through an example during discussion. You were nice and approachable.

Is there anything you would like to see the TA do to improve his/her teaching?

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Excellent!

Maybe add time to answer a homework question or two if the discussion lesson wasn't covering a certain part of the homework.

Maybe you could utilize the board a little better so your not erasing or covering what you wrote last. Also use a X instead of a dot (.) for multiplying. Sometimes you go a little bit too fast too so maybe check in with the class.

| Term | Eval Opened | CRN | Subject | Course | Section | Enrollment | % Response |
|-------------------|--------------------|-------|---------|--------|---------|------------|------------|
| Fall Quarter 2021 | 11/24/2021 6:00 AM | 22559 | ARE | 172 | A01 | 17 | 47 |
| Fall Quarter 2021 | 11/24/2021 6:00 AM | 22560 | ARE | 172 | A02 | 32 | 34 |